

# Bill Metz Elementary Assessment Analysis Sheet and Instructional Plan for Teacher: \_\_\_\_\_

Subject: \_\_\_\_\_ Grade/Class: \_\_\_\_\_ Date \_\_\_\_\_

Standards Analysis	Analysis of Why Students Did Not Learn Standard (Evidence Outcome)	Instructional Plan—What Instructional Strategies/Techniques Will You Use To Address These Standards?
What standards warrant more time for whole-class instruction, re-teaching and review		
<b>Whole class instruction:</b> <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul>		
<b>Small Group Instruction:</b>		<b>Instructional Plan How or When Will You Structure Small Group Instruction</b>
What standards warrant more time for small-group instruction and review?		
<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>		

# Cumulative and Targeted Review of Standards

Write the standards (evidence outcomes) you will address with each of the following

Spiral in Homework	Spiral in Do Now (Warm-ups)	Do Mini-Lesson	Do Now with Mini-Lesson	Spiral in Quizzes or Tests

Students Of Major Concern	What They Need Most Help With	Instructional Plan—When or How Will They Get Tutored, Supported, Addressed
<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li><li>•</li></ul>		

