



Parent and Guardian Survey¹ Results Monte Vista School District, Fall 2019

Overview

Approximately 201 Monte Vista parents or guardians of students (Bill Metz Elementary (BM ES) = 168, Monte Vista Middle School (MV MS) = 7, Monte Vista High School (MV HS) = 26) completed the Student Centered Accountability Program (S-CAP) Family Survey during September 2019. Most of the survey items/questions were selected from previously published, publicly available, and statistically validated survey instruments to provide information about specific elements of the S-CAP frameworks.

Groups of Items or Constructs

Individual parent survey items were grouped into categories (constructs) to make it easier to interpret the results. Researchers added the “names” of the groups (constructs), so it may be helpful to look at the wording of the individual items to fully understand what the items within a group were measuring. Parent survey items addressed the following elements from the S-CAP frameworks:

- Learning Climate: Welcoming and Positive; Safe and Accepting; and Empowering
- Learning Dispositions: Supporting the development of Student Growth Mindsets and Resiliency
- Curriculum & Instruction: Curriculum is aligned; Instruction is important and demanding; Systems are in place to ensure instruction supports specific learning needs/home supports for specific learning needs; and Teacher communication with parents/guardians
- Leadership & Vision: Effective processes established for exchange of information; and Communication supports involvement in the school
- Overall opinion of the school

Interpreting Percent Positive

All of the survey items asked parents/guardians to indicate how much they agreed with a statement choosing from the following responses: strongly agree, agree, neutral, disagree, or strongly disagree. To simplify the reporting of the results, for each group if items the score reported is the “average percent positive” for all of the items in the group. For these survey items, the “desirable” response would be to agree (or strongly agree) with the statement, so the percent positive includes the parent/guardian responses of “agree” or “strongly agree” with the statement.

In addition to item-level results, we present an overall “percent positive” for each Framework sub-area, combining the results of all survey items that were identified as specific to that Framework area. This is intended to help reviewers with understanding feedback on an area overall, as well as specific survey items within each area.

¹ Survey developed and results provided by Seidel & Oxenford O’Brian, University of Colorado Denver, Center for Practice Engaged Education Research (C-PEER). Direct questions to: kent.seidel@ucdenver.edu. © S-CAP Core Partners, do not use items without permission.

Learning Climate & Learner Dispositions Items

Framework		Area title	Family Survey Items	BM ES, n~168	BM ES Area summary	MV MS, n~7	MV MS Area summary	MV HS, n~26	MV HS Area summary
general		General	The leaders at this school do a terrific job.	90%	92%	86%	95%	71%	78%
general			The teachers at this school do a terrific job.	95%		100%		83%	
general			The staff at this school do a terrific job.	91%		100%		79%	
L&V	C.1.	Communi- cation <i>with</i> school	At this school, I know I'll be listened to.	90%	85%	71%	75%	69%	65%
L&V	C.1.		If I have a question, concern or comment about my child the teacher, principal or guidance counselor gets back to me right away.	89%		67%		68%	
L&V	C.1.		The school makes it easy for families to communicate with teachers.	92%		86%		76%	
L&V	C.1.		I can talk to the school principal when I need to.	84%		100%		71%	
L&V	A2 + C.1.		I feel empowered to advocate for my own child's and other children's success in school.	92%		86%		80%	
L&V	A.2.		When there is a conflict, I feel respected and heard by administration of this school.	78%		86%		58%	
L&V	C.1.		It is easy to get a translator if I need one.	63%		40%		37%	
L&V	C.1.		If the school can't help me, they will connect me to someone who can.	84%		43%		50%	
LC&LD	A.7.		I really trust the leaders, teachers, and staff at this school.	88%		86%		72%	
LC&LD	C.6.		People at this school are always ready to help.	92%		86%		68%	
LC&LD	A.4.		Safe & friendly	My child's school is a friendly environment for students, parents and families.		97%		89%	
LC&LD	B.2.	I seldom worry about my child when he/she is at school.		77%	86%	85%			
LC&LD	B.2.	My child's school is a safe place to learn.		95%	86%	88%			
LC&LD	D.3.	Progress updates	I receive regular updates from the teacher on my child's progress.	94%	92%	67%	60%	44%	59%
LC&LD	D.3.		I receive information on what my child should learn and be able to do in each grade in school.	89%		57%		48%	
LC&LD	C.6.		I receive information on health and nutrition.	83%		14%		46%	
LC&LD	B.1. + B.5.		I understand the rules and requirements for student dress, language, and behavior.	96%		86%		92%	
L&V	C.1.		My child's school is very good about staying in touch with me (e.g., letters, phone calls or emails).	93%		57%		52%	
L&V	C.1.		When my child's school communicates with me it is easy for me to read or understand.	96%		71%		80%	
LC&LD	A.5.		I know about volunteering opportunities at my child's school.	89%		43%		44%	
LC&LD	A.5.		I know about special events at my child's school.	95%		86%		68%	

Framework		Area title	Family Survey Items	BM ES, n~168	BM ES Area summary	MV MS, n~7	MV MS Area summary	MV HS, n~26	MV HS Area summary
community		Planning & Vision	The school consults with me and other families before making important decisions (e.g., changes in curriculum, school policies, dress code).	80%	88%	29%	60%	44%	65%
L&V	C.2. & D.1.		I can be involved in school improvement planning and decision making of the school.	82%		57%		68%	
L&V	B.3.		School or district leaders regularly share information about improvement efforts (such as Student Centered Accountability Program, SCAP, results) with families.	87%		57%		60%	
LC&LD	A.2.		My involvement in my child's education is valued at my school.	96%		71%		85%	
LC&LD	A.4.		The school's policies and programs reflect, respect, and value the diversity of the families in the community.	93%		57%		73%	
LC&LD	C.2.		Leadership communicates the mission and vision of the school to families and community.	88%		86%		60%	