

Curriculum Development Overview

- **Need**

The need for a district systemic structure to support curriculum development and review has been apparent for some time.

- **Process**

- 1) One teacher per grade level. For K-5, each grade level representative shares progress with and seeks input from grade level team
- 2) For members, this is their District Level Committee - meet on Collaboration Days as a whole group and occasionally between Collaboration Days by building
- 3) Time participating counts for recertification credit
- 4) Process will be repeated each year with a different content area:
 - 2017-2018 Math Curriculum Development
 - 2018-2019 Science Curriculum Development
 - 2019-2020 Language Arts Curriculum Development
 - 2020-2021 Social Studies Curriculum Development

- **Intended Outcomes**

- 1) Create a comprehensive K-12 Curriculum Guide for the content area
 - a) Detailed enough to provide structure and support but flexible enough to still allow for teacher creativity and adjustment
 - b) Vertical alignment - identifies key grade level expectations and evidence outcomes at each grade level
 - c) Establishes Common Language for content area
 - d) Contains sample model lesson plans
 - e) Contains student expected performance exemplars
 - f) Includes Best practices reminders
 - g) Includes resources
- 2) Identify & select resources
- 3) Identify or create assessments
- 4) Create parent resources

